

ROOM 12 NEWSLETTER - TERM 1 2021

Dear Families,

Welcome to our year 1/2 Intensive English Language class. We are located in room 12 in the Library. My name is Mrs Anne Nyland and the children call me Ms Anne. I hope you all had an enjoyable holiday break. I went to beautiful Stansbury on the York Peninsula with family and friends and



had a most relaxing time by the seaside. Now I am looking forward to an interesting and very

productive year with your children.

Welcome back to Ms Zoey who will be teaching the class on Mondays. I will be the teacher from Tuesday to Friday. Our goal is to teach your children Australian standard English, through a variety of activities with the help of our skilled Bilingual school support officers. We teach the students the English vocabulary needed to access all areas of the Australian curriculum in preparation for mainstream schooling. The program for the first week or two is about school routines and expectations, getting to know each other and learning how to work cohesively as a team. This term is 11 weeks long and we have lots planned. Room 12 students line up by the door outside of room 12 and put their bags in lockers between room 12 and room 13.

We don't have access to Wushka, the online reading program this year but I will let you know if any other programs become available.

A few reminders:

- Please send recess and lunch, including a piece of fruit and a drink



bottle each day.

Subway lunch may be ordered on Mondays, Wednesdays and Fridays, priced from \$5- \$6. There are order forms in the classroom.

- Please make sure your child brings a school bag each day.
- Please help your child to practise



reading his or her reader at home, record it in the reading record book provided and bring it to school each day in the reader folder. There will be an exercise book in the reader folder as well for small home learning tasks.



- Library books will also be brought home weekly in a Library bag. Please help your child to read and look after their books, returning them to school as soon as they have been read.
- We have set up an online communication called Seesaw. You will receive invites to join. Please check Seesaw regularly for messages and you may communicate with us via, Seesaw, phone or email. If your child is absent please notify the school on the day.

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- The classroom door is open at 8:40 a.m. every day and lessons begin at 8:45 a.m.

- Regards,
Anne Nyland
Zoe Tziortzis
(class teachers)



Our Term 1 Overview in room 12



English- Listening, Speaking, Reading strategies, Phonics and Spelling strategies(Jolly phonics, Words Their way), Writing their own text (focus this term is on writing Descriptions, and Recounts) as well as practising other text types when appropriate), Grammar (nouns, adjectives, verbs, adverbs, articles, conjunctions, punctuation) and Handwriting- linked script. Much of this is done by studying the language features of chosen texts.

Mathematics:



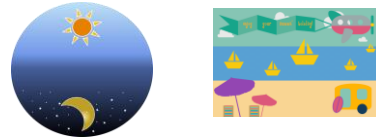
Big ideas in number- Trusting the count. Focus: Number and Algebra – Natural Maths strategies Subitising, rainbow facts, counting on and back, friendly numbers, splitting numbers, doubles and near doubles. Recognise, count, order, sequence, read and write numbers up to 100. Ordinal numbers , Patterns. Measurement and Geometry – Time - Calendar, days, months, seasons. O'clock, 1/2 past .Measurement using uniform, Informal units of length .Recognise and classify 2D and 3D shapes. Statistics and Probability - Collect, check, classify data. Financial Maths recognise Australian coins, count small collections of coins sand notes, use for simple purchases.

HASS: My class and school, My role in my family, and homes in own country and Australia. Celebrating Diversity: Families settling in Australia The First Australians, and the students' own journey and settlement in Australia recently.



Celebrations- Chinese New Year, Australia day, Easter

Science: Mr M – Earth and Space Students will study how changes around them can be large ,small, fast and slow.- Seasons– summer



Mrs King - Biological Science –Living and non living things.

garden.



Physical Education- + Fitness -Ms Anne and Zoe– team building games



Ball skills:



handball, tennis, cricket .

Possibly Swimming at Payneham with specialist instructors. To be confirmed.





Health: Child protection –
-Right to Be Safe - Feelings, What is Safe, early warning signs, Risk taking, Personal emergencies Relationships - Needs and wants, relationship circles, fair and unfair.



Friends with Emmy program- Safe Touch weeks 6- 10. Wellbeing-Yoga Identifying emotions, Recognising strengths. Water, fire, sun safety

The Arts: In class - Music, Dance, Media, Art and craft related to our topics of families, homes and the journey to Australia.



Design and Technology - Design and make items related to these themes.

STEM / Media studies with specialist teacher Ms King– Students will explore digital systems including robotic software and hardware to design solutions to problems using coding and algorithms. They will create and design interactive stories, quizzes or games and use robotics to bring their ideas to life. Students will take photos and videos and communicate their digital projects through ethical means using safe online learning environments.



A few dates to remember for this term:

If other events occur you will receive notes about them.

Week 1: Wednesday 27th January
Term 1 begins

Week 2: Brainstorm Incursion
Wednesday 3rd February

Week 3:

Week 4: Monday 15th February- Pupil Free day (no school)

Week 5:

Week 6: RAA Street Smart incursion
Friday 5th March

Week 7: Monday March 8th - public holiday for the Adelaide Cup.

Week 8:

Week 9:

Week 10

Friday April 2nd Good Friday -public holiday

Week11: Easter Monday April 5th public holiday

Last day of term-Friday April 9th

